

God Created The Animals

Who can tell me some of the things that God created in our stories so far? Take answers.

That's right, God created all of those things, didn't He?

Well, I want you to listen very closely now because I am going to review some of those things and then I am going to tell you about something else that God created.

In the beginning, there was no earth or sky or sea or animals. And then God spoke in the darkness "Let there be light?" And right away there was light, scattering the darkness and showing the infinite space. "That's good!" said God, "From now on, when it's dark it will be called 'night' and when it's light, it will be 'day'."

That evening came and the night passes and then the light returned. That was the first day.

On the second day, God made the earth, and over it, He carefully hung a vast blue sky. He stood back and admired His creation. “That’s good too!” said God and the second day was over.

The next morning God looked around and thought, “the earth needs to be a bit more organized.” So, He put all the water in one place and all the dry land in another.

When He had finished that. God made plants to cover the land. Dandelions and daffodils appeared. All sorts of trees and grasses began to grow “It’s looking great”, said God and that was the end of the third day.

On the fourth day, God looked around and thought, “the daylight still needs a bit more work and the night is just today.”

So, He made the sun to light the sky during the day and the moon and stars to add a bit of sparkle to the night. He hung them in the sky

and stepped back to look at this work. “This is coming along very well,” said God.

The next day, God turned his attention to the water he had collected in the oceans. “I want thee waters teeming with life!” As soon as He said it, it was so.

In no time, there were millions of small fish darting through the shallow water and huge fish swimming in the ocean. God made birds, too. He sent them soaring through the air. “Ahh, that IS good!, said God. Then dusk fell over the water and the sky grew dark and that was the end of the fifth day.

Now that brings us up to the sixth day of creation. What do you suppose God made on the sixth day? Can you think of anything that we haven't talked about yet?

(Take guesses)

How aboutttttt ANIMALS? That's right, God hasn't created the animals yet has He?

Well, on the sixth day, God added creatures to the land.

He made lions and tigers and bears. He made rabbits and sheep and cows. He added everything from ants to zebras to the land. Now, who can tell me some of the other animals that God created? (Take answers)

Although God created all the animals on the sixth day, He also made something VERY VERY SPECIAL.

In fact, it was His most important creation. Can anyone guess what that might be? Well, I'm not going to tell you right now. I am going to wait and tell you next week.

So I want each of you to be thinking about what this SPECIAL creation might be.

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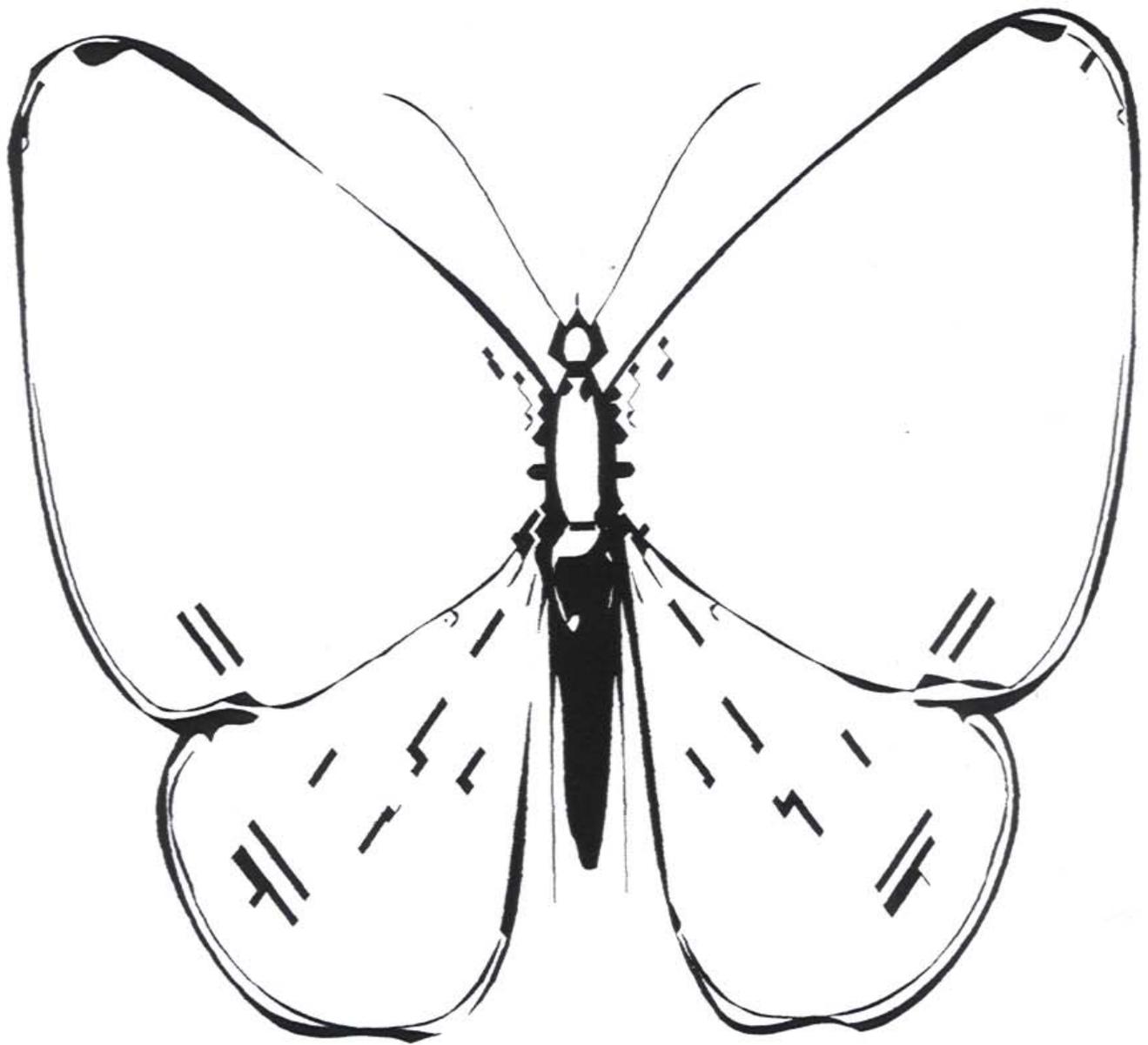
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“Everything God made
was very good.”
Genesis 1:31



Everything God made
was very good.
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Object Lesson Animal Capsules

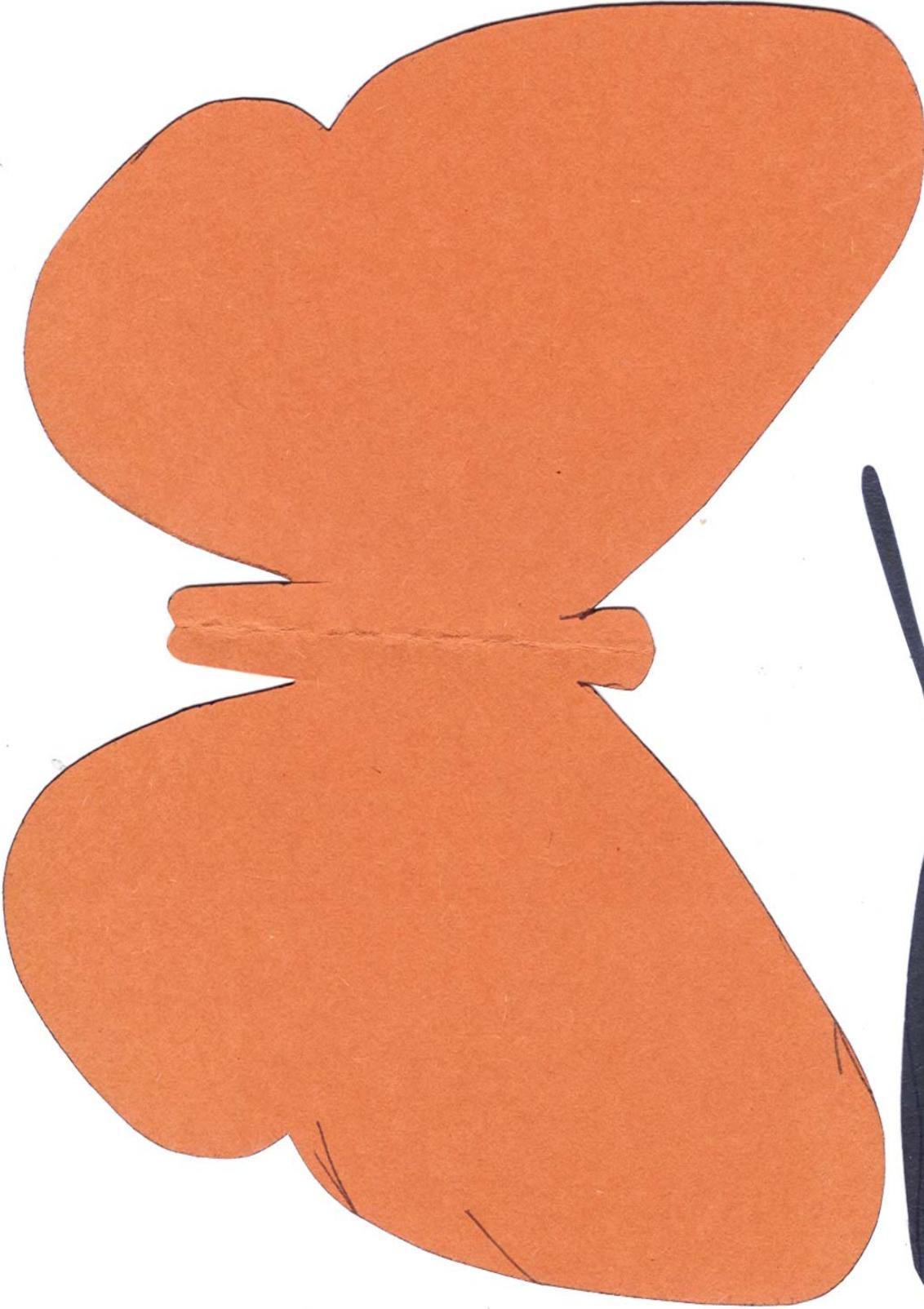
Items needed:
Animal Capsules
Bowl
Warm Water

Purchase some of the little animal capsules from the toy department.

Give each child a capsule and let them throw their capsules into the water. Let the children watch their animals grow. When the capsule dissolves, remove the animal and allow the children to identify the animal.

After they have identified it, ask them what sound that animal makes.

Then let the next child throw their capsule into the water.





CROW CRAFT

Instructions

I have designed my crow a little different from the photo. You can do it either way. Patterns are attached to do the bird as pictured) I will add a photo of my version later.

You will need

Black construction paper

Orange or yellow construction paper

Black feathers

Wiggly eyes

Using black construction paper

- 1. Trace both the left and right hands of each child.**
 - 2. Trace around the body and head section of the crow**
- Cut out all pieces**

Using orange or yellow construction paper

- 1. Trace around the beak and feet sections of the crow**

Cut out all pieces

Glue the head to the body

Glue the handprints to the underneath side of the body

Using black feathers, glue 3 or 4 feathers to the backside of the head

Using black feathers, glue 3 or 4 feathers to the backside of the body (bottom of the crow)

Glue the beak onto the face

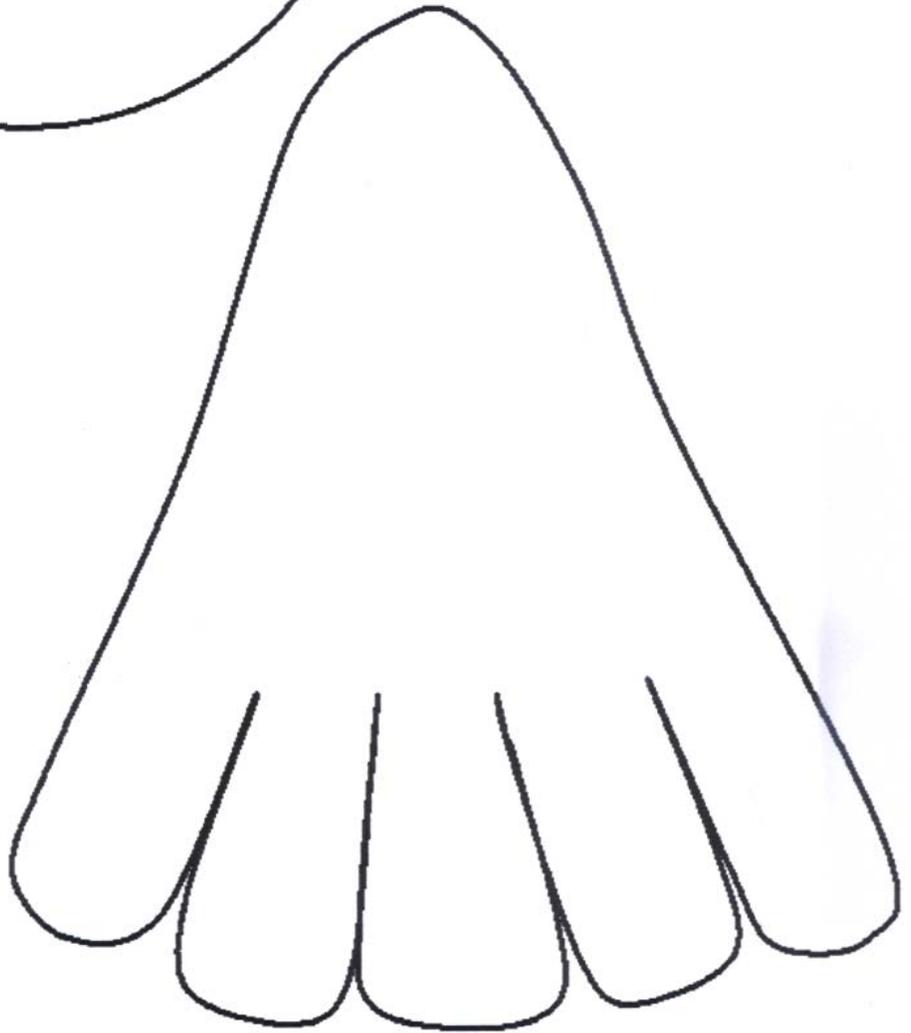
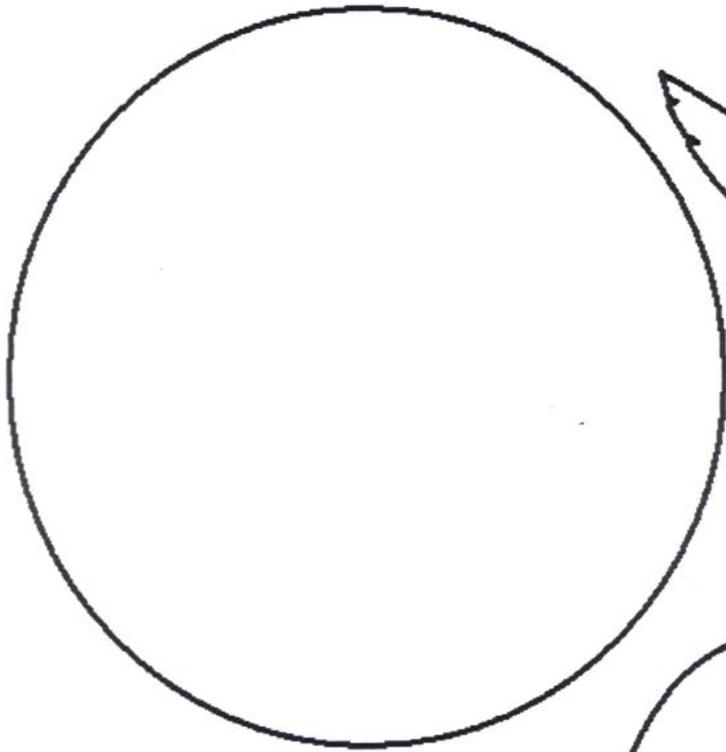
Glue wiggly eyes onto the face

Glue the feet onto the bottom of crow (You can glue a brown branch onto the bottom instead of feet. It can be made from construction paper or a real branch.

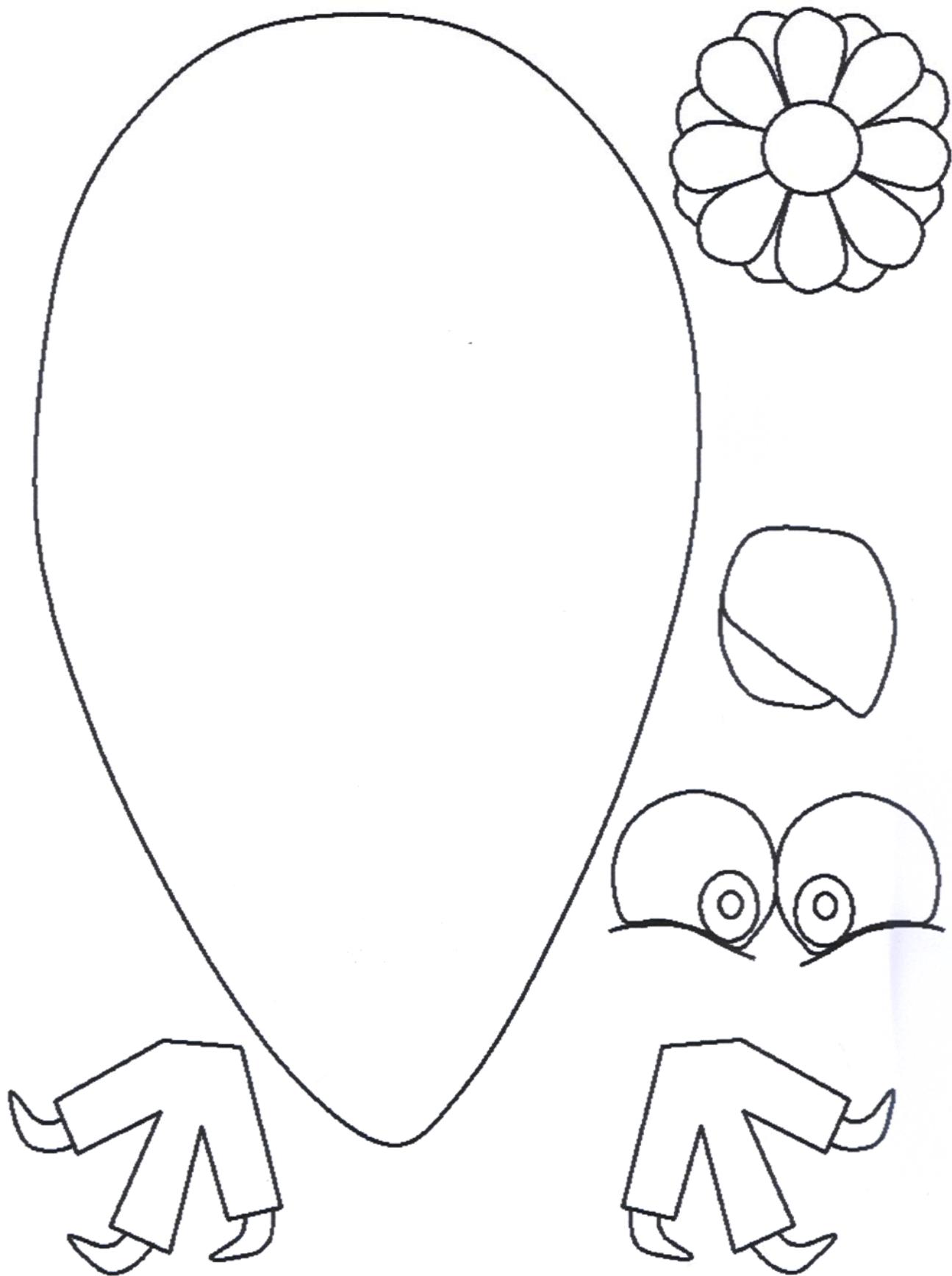
This could eliminate the feet if you don't want to cut out the feet)

Glue a silk flower (perhaps a sunflower) to the bird (see photo)

Create a handprint poem "Something to Crow About"



Handprint Crow
or Raven



Guessing Game

Take the animal poster and play a game. Ask the children to identify the sound that each animal makes.

Who peeps, quacks, bow-wows?
Who oinks, clucks? Who moos?
Who meows, naas, baa-baas?
Who cock-a-doodle-dooos?

